

Columbus Spanish Immersion Academy

Student and Family Handbook

2024-2025



Columbus Spanish Immersion Academy Mission Statement

The Mission of the Columbus Spanish Immersion Academy is to educate students bilingually, resulting in the development of both the English and Spanish languages. We foster the awareness and knowledge of various cultures encompassed within our English and Spanish speaking communities. Our program provides a quality education for all students to become biliterate and bilingual, able to use these skills actively in the growing global community.

Columbus City Schools Mission Statement

Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

Learn. Dream. Succeed.

Ashley Beasley, Principal

Students Rights and Responsibilities

Copies of the Guide to Positive Student Behavior for 2023-24 will be sent via email to each student. It is expected that families/guardians will review and discuss all information contained in the guide with their student. It is also expected that every student abides by the policies and regulations set forth by the Columbus Board of Education and the expectations of Columbus Spanish Immersion Academy.

All Families/guardians are expected to complete the signature form online. Signing this indicates that you have thoroughly reviewed the guide with your student.

Columbus Spanish Immersion Academy Student Qualities

The Columbus Spanish Immersion Academy staff has identified five (5) qualities that students need to be successful in school and in life. Students who exhibit these qualities are:

- **Respetuoso (Respectful)**
- **Responsable (Responsible)**
- **Servicial (Helpful)**
- **Amigable (Friendly)**
- **Bilingüe (Bilingual)**

Columbus Spanish Immersion Academy students are expected to demonstrate these traits both within classrooms and common areas of the building.

Statement of Philosophy

We believe that in our program students will succeed in learning subject matter content while acquiring a second language.

We believe that language learning should be started early. It must involve the student in the use of the language for communicating in everyday situations within a positive, natural environment.

Students who complete a World Language Immersion Program from Kindergarten through Grade 5 will be able to:

1. Communicate (understand, speak, read, and write) in the second language with ability approximating that of a student who is native to that language about topics appropriate to their age level.
2. Perform as well as or better than their non-immersion peers on standardized achievement tests administered in English.
3. Recognize contributions made to the United States as well as to the rest of the world by representatives of World Language communities past and present.
4. Acquire a great knowledge, understanding, and appreciation of cultures, and in doing so appreciate the similarities and differences in their own lives.
5. Achieve such proficiency in the second language and in English that they are able to continue their studies in both languages.
6. Gain deeper insights into themselves and into other ways of thinking and expressing themselves.

Emergency Contact Information

It is extremely important that our staff members have accurate and up-to-date contact information. This makes it possible for school personnel to provide proper emergency response. As a parent/guardian, you will be asked to update your student's emergency information at the beginning of each school year through the Parent Portal Annual Update. The portal will be a place where you will also be able to monitor your student's progress throughout the year. If your telephone number, place of residence or emergency contact information changes during the school year, please notify the office staff immediately.

In case of a medical emergency or illness upon reentry, school personnel will attempt to notify you immediately. Families must make arrangements for the proper care and transportation of their student if he/she has an accident or becomes too ill to remain in school. These arrangements include identifying friends or relatives who would be available to pick-up and care for your student in the event we are unable

to reach you. Please include emergency contact names and phone numbers in the Parent Portal.

*****Please note it is a board policy that we cannot release any student to an adult NOT listed on IC without a note from you and we MUST check their photo ID. You may update these individuals at any time using the Parent Portal**

School Office Hours

Our school office is open from 8:15am to 3:45pm.

Please call about any transportation changes by 2:30pm. The office will be limited to emergencies only from 3:00-3:30pm as we ensure all students are dismissed to their appropriate locations by staff.

Communication with Families

During the 2024-2025 school year all classrooms PreKindergarten through 5th grade will be using classroom DOJO as their communication tool. This web based program allows families to access to regular updates from the teacher and school.

Families can communicate directly through messages with the classroom teacher. Every teacher will be sending home a welcome letter in the fall that will provide instructions on how to access the DOJO program and load the app to your phone or electronic device. Please allow teachers 24 hours during the week to respond to messages. **Changes in dismissal or absent notes will NOT be accepted through this app.**

Attendance

Students miss a vital portion of their education when they are absent or tardy to school. While it is possible to make-up written work, class instruction, presentations, discussions and student-teacher interaction can never be recovered.

To report a student absence, complete [this google form](#). An absence letter will be automatically sent to the office and your email address.

Medical excuses must be turned-in to the office in order for the absence to be excused as medical and not Parent Excused Absence.

Frequent absences (more than 9 days) will require a note from a doctor stating the student has a chronic illness that prevents him/her from attending school.

The following excuses shall be accepted for student absence:

- Personal illness.
- Illness or death in the immediate household.
- Observation of a religious holiday.
- Medical/Dental appointments
- Emergencies or any other occurrences which, in the judgment of the principal, may necessitate absence from school as a last resort/Superintendent's designation.

Attendance is taken by the teacher each morning promptly at 9:00 a.m. After this time, a student will be marked absent. Students arriving to the classroom at 9:00 am will be marked tardy.

HB410

House Bill 410 (HB 410)

- Defines "excessive absences"
 - 38+ hours in one school month; or
 - 65+ hours in one school year.
 - When a student is "excessively absent" from school, the district will notify the student's Families in writing within **7 days** of the triggering absence.
- Defines "habitual truant" is any student who is absent without a legitimate excuse for
 - 30+ consecutive hours;
 - 42+ hours in one school month; or
 - 72+ hours in one school year.
- When a student is "habitually truant", the following will occur:
 1. Within **7 school days** of the triggering absence, the district will do the following:

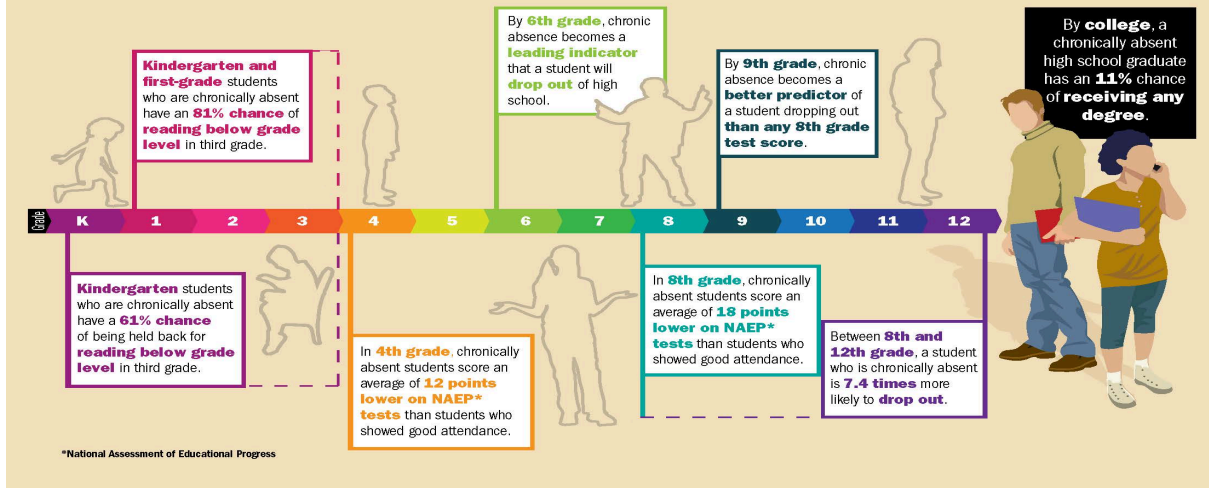
STUDENT ATTENDANCE MATTERS

There are an estimated 5-7.5 million students in the United States who are chronically absent from school.

Chronic absenteeism hurts students in a variety of ways as they progress through their school career, starting with kindergarten.

DEFINITIONS:

Chronic Absence - Missing 2 days each month, totaling 18 days, equals 10% of the school year.
Good Attendance - Missing 9 days or less in a school year (5%)



- a. Select members of the absence intervention team;
 - b. Make **3 meaningful attempts** to secure the participation of the student's parent or guardian on the absence intervention team (put attempts into PLP).
 2. Within **10 days** of the triggering absence, the student will be assigned to the selected absence intervention team;
 3. Within **14 school days** after the assignment of the team, the district will develop the student's absence intervention plan; and
 4. If the student does not make progress on the plan within **61 days** or continues to be excessively absent, the district will file a complaint in the juvenile court.
- school regularly and try to determine solutions. Childcare issue? We can help. Chronic Medical need? Our nurse has resources
2. **Make a Plan:** We will ask you to partner with us to support your learner with the creation of an attendance plan that we will monitor together
 3. **Monitor, Revise and Celebrate:** When the plan is working and your student is attending school regularly, we will keep those supports coming and close out the plan.
- Student Email**
 All Columbus City School students have a school email account.

If your child meets the qualifications for excessive absenteeism (by the State of Ohio) we will...

1. **Meet as a Team:** We will ask you to work with the school to identify any obstacles that are preventing your learner(s) from attending

Student email address are in the format of studentidnumber@columbus.k12.oh.us (for example: 123456@columbus.k12.oh.us). Students will use the same password that they use to log in to district computers. Students can access their email account from any device by visiting ccsoffice.org.

Students are only permitted to send or receive internal email messages. There are a number of exceptions including Google Classroom, Webex video chats, and other educational resources and institutions.

Arrival and Dismissal

Please communicate all changes in dismissal plans in writing or phone prior to 2:30 each day. Students are dismissed daily beginning at 3:25 pm. All students must be picked up prior to 3:45 pm.

Arrival

8:30	Students can enter the building and are offered the opportunity to eat breakfast. Students not eating breakfast will wait in the gym until released to class.
8:50	Students are dismissed from the cafeteria to class.
After 9:00	Students arriving after 9 are tardy and will enter through the main office. Students have the opportunity to get breakfast from the cafeteria or as offered by the main office. Students will report directly to their classrooms.

Dismissal

3:20	Pick-ups will be dismissed from their classrooms and walk to their designated spots
3:25	Dismiss car rider by individual student.
3:25 - 3:30	Dismiss Latch-key and bus students, bus by bus.

Birthday Policy

In order to allow for uninterrupted instruction during the school day CSIA has adopted a building-wide birthday policy. In order to maximize instructional time and to follow safety protocols. We will celebrate birthdays by announcing their name on the morning announcement and a small token from the principal. Families who wish to pass out invitations to parties at school must do so for the entire class. Invitations must be given to the teacher first thing in the morning to pass out at the end of the day, no student should pass out invitations during the school day as this disrupts instruction. **Families are not permitted to bring in food, balloons or other items for birthday celebrations.**

Bus Safety

Safety in our community and school is a major concern of families and school officials. School bus safety is a significant part of that concern. With this in mind, the Transportation Services Department has developed a series of safety tips and rules to ensure the safe and effective transport of students. A few of the rules are highlighted below. **A student who behaves in an unsafe manner on the bus will be reported to the principal for possible disciplinary action. Unsafe behavior may result in the loss of bus ridership privileges.**

1. Students must ride their assigned bus. No unauthorized passengers are allowed.
2. Students must obey the bus driver's directions at all times.
3. School buses are not permitted to stop longer than necessary to pick up pupils. Therefore, buses cannot wait for tardy pupils.
4. Students must get on and off only at their assigned stop.
5. Students must observe rules for crossing the street when entering or exiting the bus.

Cafeteria Rules

We want all students to experience a pleasant, relaxing breakfast and lunchtime at CSIA; however, the presence of large numbers of people in a small

area can create problems of noise and confusion. Students will be informed of the cafeteria rules and will be expected to follow them. Please go over the following rules periodically:

- Enter and Exit in an orderly manner.
 - Talk quietly.
 - Listen to adults attentively and carefully..
 - Use good table manners.
 - Stay in your seat/raise your hand for adult assistance.
 - Be responsible for keeping your own area clean.
 - Don't trade, share, or give food away.
- Numerous students have food allergies.

Communication

It is our goal to develop a partnership with our families and CSIA staff. Communication is a portion of developing this partnership. Our primary form of communication is Class Dojo, however we do also use email and our school phone. As our priority during the day is to instruct your student, evenings and weekends are needed to rejuvenate to be the best we can for your student. Keeping this in mind, please allow 1 business day for a staff member to return your communication. Staff are not expected to return communication after 3:45 or before 8:15 each school day.

Dress Code

TOPS:

- Must have a collar & sleeves, short or long
- Can be any solid color and must fit well- no overly large or form fitting attire.
- CSIA shirts & sweatshirts may be worn any day of the week, with uniform pants.
- Sweaters/sweatshirts should still be solid in color, and not overlarge.
- Hoods may **NOT** be worn in the building, and no snuggling inside hooded sweatshirts.

BOTTOMS:

- Must be solid color- navy blue, black, or khaki (casual dress material) and must fit well- no sagging, drooping, or clinging!
- NO sweatpants or basketball shorts, or

similar material.

- Blue jeans may **ONLY** be worn on Fridays, with a CSIA or uniform shirt.
- No ripped (even as a fashion) or skin-tight jeans.

SHOES:

- Tennis shoes or other shoes that cover the toes must be worn; no flip-flops, slides, or shower shoes.
- Come ready to run in the gym and recess, or walk to the library!

Educational Field Trips

Students are scheduled to go on educational field trips throughout the school year. These trips are via school bus and are teacher-supervised. A permission slip must be on file in the office before a student may go on a field trip. In addition, Families are generally notified before any trip is taken. When parent assistance is needed, teachers will notify families and make arrangements accordingly.

Electronic Devices

Electronic communication devices must remain in the **OFF** position at all times during the instructional day unless it is being used for instructional purposes, with permission of the student's teacher. Students may not bring lasers or electronic games/toys to school. Furthermore, electronic devices may not be used in any of the school's common areas or during recess. Additional information may be obtained by reviewing Board Policy 5143.1.

Students who do not follow guidelines outlined in the policy, may be subject to the following disciplinary action.

1st Offense – Teacher Feedback/Parent Contact

2nd Offense – Teacher Confiscation of Device (returned at end of the instructional day)

3rd Offense – Principal Confiscation of Device (returned to student's parent/guardian)

Emergency School Closings

Announcements regarding the emergency closing of school will be made on the radio and television. In

the event that an emergency closing should take place during the school day, notification would also be made by radio and television. Please have a plan in place so that your student knows what to do in the event that schools are closed early.

Food Service

A nutritious breakfast and lunch every day is important for a student to perform at his/her best.

Lunch and breakfast are FREE to all Columbus City Schools students. Lunch will be served daily.

Food Allergies

The prevalence of food allergies is on the rise in the United States. It affects 6-8% of school-age students. For some students, a food allergy can be life-threatening. If your student has been diagnosed with a food allergy, please inform the school nurse, the classroom teacher and the office staff. You may also contact CCS Health, Family & Community Services Department at 614.365.5824. The Columbus Board of Education has recently adopted a framework [Policy 5161.3] for accommodating students with known food allergies that reduces the likelihood of an allergic reaction at school. For additional information on this policy, please visit www.columbus.k12.oh.us.

Homework

Homework is given to reinforce skills being taught within the classroom and should be done to the best of the student's ability. Families should be minimally involved in completion of homework. While homework may vary between teachers, we believe when learning a skill, students need a great deal of practice in order to achieve mastery. Families are requested to only ensure the completion of homework. At Columbus Spanish Immersion Academy, we believe:

- Homework is a positive part of the school program.
- Homework is an extension of classroom work.
- Homework provides an opportunity for parental awareness of classroom learning.
- Homework's frequency and length will vary from grade level to grade level.

Lockers

Lockers are subject to availability for students in Grades 4 and 5. The homeroom teacher may assign a locker to each student at the beginning of the school year. Each student is responsible for cleaning and maintaining his or her locker. Lockers will be cleaned out quarterly by the occupant of the locker. Final locker cleanouts will be held during the last two weeks of school. All unaccounted-for belongings will be placed in our lost and found. Unclaimed belongings will be donated to a local charity two weeks after school is out. All lockers remain the property of the school and are subject to search at any time. Students must pay for lost or damaged locks. All students must report their lock combination, serial number and locker number to homeroom teachers. In order to protect personal belongings, each locker must be kept locked and the combination numbers used only by the assigned student. Do not share lockers or combination numbers!

Students may go to their lockers before homeroom to obtain materials needed for morning classes; during homeroom with a pass denoting teacher's permission; prior to lunch; directly after lunch and at dismissal. Being prepared for class by obtaining materials on time allows the teacher and other students to begin class on time.

Medications

All prescribed student's medications are kept in the office and administered only when a CCS medical form is on file in the school office and has been completed and signed by a physician. All medications will remain locked, and are distributed according to the dosage/prescription from the prescribed prescription bottle. All medications must be in the prescribed prescription bottle. Students are not permitted to have **any** medications (prescription or nonprescription) in their possession on school property. If you have any questions that you cannot find the answers to in this packet or the folder,

please give us a call at 365-8129.

CSIA Parent Involvement Policy

Families are now allowed in their student's classroom and in the building. **24 hour notice** must be given prior to visiting your student's classroom. If you plan to volunteer at CSIA, you will be asked to sign a volunteer agreement. You can find the agreement [here](#). Families are always needed for the following:

- Help direct traffic in the parking lot at arrival and dismissal
- Cutting out items for the staff
- Reading to the students
- Working with a small group of students on
 - Basic sight words
 - Basic math facts
 - Reading skills
- Chaperone field trips
- Assist with school wide activities
 - Field day
 - Reading night
 - Etc.

Parent Teacher Conferences

There are four afternoon/evenings per year that have been set aside for conferences with Families. You will be notified in advance of conference dates and able to sign-up online for a time to meet with your student's teacher.

If you would like to schedule additional times to meet with your student's teacher please contact the teacher to schedule a conference.

To ensure that classroom instruction is maximized for our students, we ask that conferences not be scheduled during instructional time.

Classroom observations must be pre-arranged with classroom teachers at least 24 hours in advance and are limited to no more than 30 minutes. During this time a purpose for observation must be stated. These are not times for conferences and are limited as to not interrupt the educational setting.

PTO/Volunteering

Please join and take part in our Parent Teacher Organization! A PTO helps to build a strong school. We also encourage you to consider finding the time to volunteer. There will be many opportunities for Families and friends to volunteer their time and/or skills with our students. Contact PTO at csiaptoinfo@gmail.com.

Report Card

The Columbus City Schools have standards for learning. These standards identify what students should know and be able to do as they progress through school. The standards dictate the content and skill taught at each grade level. Expectations for student accomplishment at each grade level are the same, so students who move from one school to another are held to the same high standards.

In the report card, located within the CCS Parent Portal, you will find information about your student's progress toward meeting Ohio's Academic Content Standards.

- Standards are statements of what students should know and be able to do.
- In standards-based education, standards determine what teachers teach and what students learn.
- Each grade level has indicators of progress toward meeting the standards.
- Students will be evaluated on a scale from 1 (Working below Standard) to 4 (Exceeds the Standard) within each of the standard statements.

Student Lunches

Student lunch is an opportunity for students to build their social skills and have an academic break. Lunches are scheduled for 30 minutes with a 30-minute recess.

Guardians wishing to eat lunch with students may do so in the school building, during their student's scheduled lunch time, but may not remove their students from school in order to take them to lunch. This limits disruption to the school day.

Door Dash, Grub Hub and other restaurant delivery services will not be accepted for students. Students are provided a lunch free of cost from the school district. A parent may drop off a student lunch prior to or at the beginning of their student's lunch period.

Lunch schedule:

Prek: 10:45 - 11:15

1/3: 11:15 - 11:45

K/2: 12:00 - 12:30

4/5: 12:45 - 1:15

Transportation

Bus information will be mailed to you from the Transportation Department. If you need to make a change in your bus route, including student care bus route changes, please contact the office at 614-365-5074 to obtain a Request for Reassignment form. Only the Transportation Department can approve requests for bus route changes. Please allow up to 1 week for approval.

Bus riders should be at their bus stop ten minutes before the scheduled arrival time.

Visiting Our School

When visiting or volunteering at our school you MUST sign-in at the office before going to any location on the Lobby Guard System which requires your ID. As a reminder, tours can be requested and we encourage visitors to come and view our program. Please call the school to arrange a visit from 9:30am-10:30am or 1:30pm-2:30pm.

Visitation is not a time for conferencing with teachers, however, conferences can be scheduled upon request outside of instructional time.

2024-2025
Columbus Spanish Immersion Academy Handbook
Signature Page

I have received a copy of the Columbus Spanish Immersion Academy Student-Parent Handbook and have reviewed Columbus Spanish Immersion Academy's expectations with my student. I understand that expectations have been developed to create a safe, nurturing and challenging environment for students and staff and to provide meaningful learning opportunities. My student and I have talked about possible consequences when expectations are not followed.

Parent Signature

Date

Parent's Name (Printed)

Student's Name

Teacher's Name

I understand that I come to school to **LEARN**. While I am at school I will give 100% effort and will be respetuoso(respectful), responsable (responsible), servicial (helpful), amigable (kind) bilingüe (bilingual) . I understand that if I do not make good choices, there may be consequences and these consequences will be communicated with my Parent/Guardian following the CCS Code of Conduct. I will do my best to meet and exceed Columbus Spanish Immersion Academy's and my parent's expectations.

Student's Signature

Date

Columbus Spanish Immersion Academy

Parent Right to Know Information as Required by The Elementary and Secondary Education Act (ESEA) [Section 1112(e)(1)(A)] and the Every Student Succeeds Act [Section 1112(e)(1)(A)]

August 2023

Dear Parent(s)/Legal Guardian(s):

As a parent of a student attending a school that is receiving Federal Title I dollars, you have the right to know the professional qualifications of the teacher(s) and instructional paraprofessional(s) who instruct your student. Federal law requires every Title I school district to comply and to provide you with the requested information in a timely manner.

We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.
- You may also ask whether your student receives help from a paraprofessional. If your student receives this assistance, we can provide you with information about the paraprofessional's qualifications.
- The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additionally right to know requests. At any time, Families and family members can request:
 - Information on policies regarding student participation in assessments and procedures for opting out, and
 - Information on required assessments that include:
 - o subject matter tested,
 - o purpose of the test,
 - o source of the requirement (if applicable),
 - o amount of time it takes students to complete the test, and
 - o time and format of disseminating results.

Our staff is committed to helping your student develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Ohio state requirements.

We look forward to the upcoming school year, and together we will make a difference in your student's life.

Sincerely,

Ashley Beasley

School Parent Involvement Policy & Adoption

School Parent Involvement Policy 2024-2025

Columbus Spanish Immersion Academy will involve Families in regular and meaningful communication addressing student achievement and warranting:

- ❖ Families play a vital role in assisting their student's educational process
- ❖ Families are encouraged to be actively involved in their student's learning
- ❖ Families are partners in their student's education and are included, when deemed appropriate, in decision-making and advising to assist in the education of their student.

In compliance with the Community Relations Policy of the Columbus City School Board, **Columbus Spanish Immersion Academy** agrees to implement requirements to:

- ❖ Include Families in planning and development of the district's Title I plan through representation on the school's SITE Based Council Committee and participation at their meetings.
- ❖ Families will be involved in the development, implementation, and review of Parent-School Compacts. Compacts will be posted on the district website. Compacts will be signed the first two weeks of school and will be reviewed as needed.
- ❖ Involve Families in the planning and development of effective parent involvement activities through representation on the school's SITE Based Council Committee. Meetings will be scheduled based on parent availability.
- ❖ Build schools' and Families' capacity for parent involvement by:
 - o Providing Families with information on state standards, assessments, requirements of Title I, monitoring their student's progress, working with educators, and information on how their student can be EPIC. Information will be provided in the annual fall meeting, parent teacher conferences, school newsletter, and on the district website.
- ❖ Resources will be provided to help Families work with their studentren to improve academic achievement. Resources can be found in the school newsletter as well as communication with the classroom teachers. Families information events will be planned each year based on school needs assessment and may include a Parent/Teacher conference night, Resource Night, etc.
- ❖ Communicating regularly with Families in understandable terms. This includes weekly callouts, newsletters, volunteer opportunities, annual Title I meetings, and parent/teacher conferences. Parent/Teacher meetings are welcomed and will be scheduled based upon request and availability of the teacher/staff.
- ❖ Coordinating parent involvement activities with other initiatives, including after-school programs.

This policy was adopted by the CSIA Family Ambassadors and the Building Leadership Team of Columbus Spanish Immersion Academy, Columbus City School District, on, *The school will make this policy available to all Families, by the way of the school's website.*

Ashley A Beasley

Ashley Beasley, Principal Date

Guardian

Date

You can access the district's [Positive Guide to Student Success here](#).

The publication contains important documents that must be filled out and returned to your student's school of attendance OR completed as part of the [Parent Portal Annual Update \(preferred method\) in Infinite Campus](#).

The Annual Update can be accessed in the Parent Portal by first clicking on "More" and then "Annual Update".

2024-2025 CALENDAR

August

8/20 Back to School Night, Grades 1-5 5:30 - 6:30
8/21 First Day for Grades 1-5,
8/21 - 8/23 K Staggered start 8/23 -8/25
8/26 First day for all Kindergarten students

September

9/2 - No School
9/5 - ECE First Day of School

AUGUST 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2025						
S	M	T	W	Th	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January

12/20 - 1/2 Winter Break
1/17 End of GP 2
1/20 Martin Luther King Jr. Day - No School
1/21 Professional Development Day - Students not in attendance
1/22 Records Day - Students not in attendance
1/23 STEAM Night

9/14 Cultural Fiesta 12:30:00 pm
9/18 Professional Development (PD) Day - Students not in attendance
9/19 **ECE Only** Professional Development (PD) Day - ECE Students not in attendance
9/26 - TBD

SEPTEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

FEBRUARY 2025						
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1/30 Parent-Teacher Conferences

February

2/4 Parent-Teacher Conferences
2/7 Parent-Teacher Conference
 Compensation Day - No School (President's Day)

October

10/10 Fall Picture Day
10/18 Professional Development (PD) Day - Students not in attendance
10/22 End of GP I
10/23 Records Day - No School for students

OCTOBER 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MARCH 2025						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March

3/5 Professional Development Day - Students not in attendance
3/21 End of GP 3
3/26 Records Day - Student not in attendance
3/27 Literacy Night

November

11/4 Gow Run
11/5 PD Day - Students not in Attendance
11/6 **ECE Only** Professional Development (PD) Day -ECE Students not in attendance
11/12 Parent-Teacher Conference
11/14 Parent-Teacher Conferences
11/25 - 11/29 Wellness Week - Schools Closed

NOVEMBER 2024						
S	M	T	W	Th	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

APRIL 2025						
S	M	T	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April

4/10 Art Show
4/16 Family Appreciation Night
4/17 30 minute early release
4/18 - 4/25 Spring Break

December

12/3 Fall Picture Retakes
12/20 30 minute early release
12/23 - 1/3 Winter Break

DECEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MAY 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May

5/6 ECE Only Professional Development Day - ECE Student not in attendance
5/7 ECE Only Professional Development Day - ECE Student not in attendance
5/16 Field Day
5/23 Cultural Show
5/29 Last Day for Students

